Peer to Peer Pupil Accounting Cheat Sheet

**Peer to Peer Programs can be Implemented with any Student with an IEP**

Below are 4 Models of how to implement your Peer to Peer Support Program as a General Education Elective.

|  |
| --- |
| **Model 1: General Education Elective**Special Education Teacher - General Education Certified in the Grade Level of the Elective  |
| **Educational Environment:** Special Education |
| TEACHER OF RECORD – SPECIAL ED TEACHER* Attendance
* Provides Training
* Facilitates Case Conferences
* Gives Grades for Peer to Peer Student
 | STUDENT WITH IEP – SPECIAL ED CLASS |
| PEER TO PEER STUDENT – GENERAL ED ELECTIVE* Supports Student with IEP in the Special Ed Classroom
* Reports to Special Ed Teacher for Attendance
 |

|  |
| --- |
| **Model 2: General Education Elective**Peer to Peer Support Teacher – Certified in the Grade Level of the Elective |
| **Educational Environment:** General Education |
| TEACHER OF RECORD – PEER TO PEER TEACHER* Attendance
* Provides Training
* Facilitates Case Conferences
* Gives Grades for the Peer to Peer Student
* Supervision – Coordinated with General Ed Teacher of Pupil with the IEP
 | STUDENT WITH IEP – GENERAL ED CONTENT COURSE |
| PEER TO PEER STUDENT – GENERAL ED ELECTIVE* Supports Student with IEP in the General Education Classroom
* Reports to Peer to Peer Teacher for Attendance
 |

|  |
| --- |
| **Model 3: General Education Elective –**General Ed Teacher – Also Teaching General Ed Content Course |
| **Educational Environment:** General Education |
| **Exception:** General Ed Teacher will Instruct, Assess, and Assign Grades for Two Separate Inter-related Courses at the Same Time |
| TEACHER OF RECORD – GENERAL ED TEACHER* Attendance
* Provides Training
* Facilitates Case Conferences
* Gives Grades for the Peer to Peer Student

General Ed Teacher is also teaching the content course  | STUDENT WITH IEP – GENERAL ED CONTENT COURSE |
| PEER TO PEER STUDENT – GENERAL ED ELECTIVE* Supports Student with IEP in the General Education Classroom
* Reports to General Ed Teacher for Attendance
 |

|  |
| --- |
| **Model 4: General Education Elective** Special Ed Teacher – Also Teaching Special Education Program |
| **Educational Environment:** Special Education |
| **Exception:** Special Ed Teacher will Instruct, Assess, and Assign Grades for Two Separate Inter-related Courses at the Same Time |
| TEACHER OF RECORD – SPECIAL ED TEACHER* Attendance
* Provides Training
* Facilitates Case Conferences
* Gives Grades for the Peer to Peer Student

Special Ed Teacher is also teaching the special education program | STUDENT WITH IEP – SPECIAL EDUCATION PROGRAM RECEIVING INSTRUCTION |
| PEER TO PEER STUDENT – GENERAL ED ELECTIVE* Support Student with IEP in the Special Education Program
* Reports to Special Ed Teacher for Attendance
 |

|  |
| --- |
| Additional Training between the peer to peer student and teacher of record may take place outside of the peer to peer elective class to which the peer to peer student is assigned  |

|  |
| --- |
| Additional Case Conferences between the peer to peer student, student with an IEP and teacher of record may take place outside of the peer to peer elective class the peer to peer student is assigned |

|  |
| --- |
| **Requirements for Counting in Membership**Student is enrolled in Grades 6-12* Curriculum approved by Local Board of Education
* Instructional Objectives are established by the Approved Peer to Peer Support Curricular Content
* Student is provided a course syllabus
* The Peer to Peer Teacher must provide Lesson Plans and the Grading Criteria for each Peer to Peer Course/Credit
* Daily Attendance for Participating Students is Recorded by the Teacher of Record
* Student Assessment and Grading is Completed by the Teacher of Record
* Student Meets all Other Enrollment and Pupil Eligibility Requirements

  |