**Social Data**

**Student Name (DOB): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instruction:**

* Identify *15-minute observation* periods during a social activity (e.g., cafeteria, recess, commons time, etc.). Ideally the activity will be the same each observation.
* Use tally marks and record the frequency (the number) of the following two behaviors:
* The number of unprompted social initiations the student with ASD directs toward typical peers (NOT staff).
* The number of unprompted social initiations by typical peers directed toward the student with ASD.
* NOTE: Continued interactions are not recorded, only initiations. When 30 seconds goes by of no interaction, the next interaction is considered an initiation.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Date: | Date: | Date: |
| Setting: | Setting: | Setting: |
| Number of unprompted social initiations by the **student with ASD** directed toward peers (NOT staff) |  |  |  |
| Number of unprompted social initiations **by typical peers** toward the student with ASD  |  |  |  |
|  | Total Time of Observation(in minutes): | Total Time of Observation(in minutes): | Total Time of Observation(in minutes): |

Comments: