

# Communicative Form and Function Checklist

Student Name (D.O.B.): \_\_\_\_\_ Date(s) of Observation: \_\_\_\_\_ Observer: \_\_\_\_\_

Functions	Communicative Forms															
	Aggression	Tantrums/SIB	Crying/ Whining	Echolalia	Nods Yes/No	Gestures/ \Pointing	Approaches / Takes Hand	Single Words				Phrases				Complex Communication
								Speech	PECS	Other AC	Sign	Speech	PECS	Other AC	Sign	
Requests Object/Food/ Event																
Requests Adult to Act																
Requests OUT of Activity/Task																
Requests Help																
Responds Appropriately (e.g. to a greeting/ question)																
Chooses Person/ Activity/Object																
Protests Change in Routine																
Protests Adult Action																
Protests Loss of Something																
Indicates Pain																
Indicates Affection																
Shares Information																
Initiates Interaction w/ Peers																
Initiates Interaction w/ Adult																
Sustains Interaction (turn-taking for at least 2 exchanges)																
Other: Describe																

NOTES: