**Universal Supports Assessment and Planning Tool (USAPT)**

**TEAM PRIORITIES**

**School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| Support Area | Immediate Priority Level | Goal and Activities to meet Goal | Goal Met |
| Guiding Principles |  |  |  |
| Team Process |  |  |  |
| Parent and Family Support |  |  |  |
| Educational Strategies |  |  |  |
| Visual and Organizational Supports |  |  |  |
| Functional Communication Systems |  |  |  |
| Adult Support |  |  |  |
| Peer to Peer Support |  |  |  |
| Positive Behavioral Interventions and Supports |  |  |  |

Priority Level

1= High; 2 = Medium; 3 = Low